

VGR COACHING CENTER**CLASS-XI****MATHS****MARK-80****PART-A**

1. If $|x + 2| \leq 9$, then x belongs to
(1) $(-\infty, -7)$ (2) $[-11, 7]$ (3) $(-\infty, -7) \cup [11, \infty)$ (4) $(-11, 7)$
2. The solution of $5x - 1 < 24$ and $5x + 1 > -24$ is
(1) $(4, 5)$ (2) $(-5, -4)$ (3) $(-5, 5)$ (4) $(-5, 4)$
3. If $\log_{\sqrt{x}} 0.25 = 4$, then the value of x is
(1) 0.5 (2) 2.5 (3) 1.5 (4) 1.25
4. If 3 is the logarithm of 343, then the base is
(1) 5 (2) 7 (3) 6 (4) 9
5. The number of solutions of $x^2 + |x - 1| = 1$ is
(1) 1 (2) 0 (3) 2 (4) 3

PART-B **[ANY 9]**

1. Prove that $\sqrt{3}$ is an irrational number
2. Solve $|2x - 3| = |x - 5|$.
3. Our monthly electricity bill contains a basic charge, which does not change with number of units used, and a charge that depends only on how many units we use. Let us say Electricity Board charges Rs.110 as basic charge and charges Rs. 4 for each unit we use. If a person wants to keep his electricity bill below Rs.250, then what should be his electricity usage?
4. Find the number of solutions of $x^2 + |x - 1| = 1$
5. Solve the equation $\sqrt{6 - 4x - x^2} = x + 4$.
6. Find the real roots of $x^4 = 16$
7. Find the values of p for which the difference between the roots of the equation $X^4 + px + 8 = 0$ is 2.
8. Simplify and hence find the value of n : $3^{2n} 9^2 3^{-n} / 3^{3n} = 27$
9. Prove $\log a^2/bc + \log b^2/ca + \log c^2/ab = 0$
10. How many licence plates may be made using either two distinct letters followed by four digits or two digits followed by 4 distinct letters where all digits and letters are distinct
11. What is the unit digit of the sum $2! + 3! + 4! + \dots + 22!?$

PART-C**[ANY 9]**

1. a. Evaluate $n! / r!(n - r)!$ when (i) $n = 7, r = 5$.
b. Find the value of n if (i) $(n + 1)! = 20(n - 1)!$
2. How many 4 - digit even numbers can be formed using the digits 0, 1, 2, 3 and 4, if repetition of digits are not permitted?
3. If $x = \sqrt{2} + \sqrt{3}$ find $x^2 + 1 / x^2 - 2$
4. If $\log_2 x + \log_4 x + \log_{16} x = 7 / 2$ find the value of x .
5. Resolve into partial fractions: $x + 1 / x^2(x - 1)$
6. Find all values of x that satisfies the inequality $2x - 3 / (x - 2)(x - 4) < 0$.
7. If α and β are the roots of the quadratic equation $x^2 + \sqrt{2}x + 3 = 0$, form a quadratic polynomial with zeroes $1/\alpha, 1/\beta$.
8. A model rocket is launched from the ground. The height h reached by the rocket after t seconds from lift off is given by $h(t) = -5t^2 + 100t, 0 \leq t \leq 20$. At what time the rocket is 495 feet above the ground?
9. Solve $1 / |2x - 1| < 6$ and express the solution using the interval notation
10. The equations $x^2 - 6x + a = 0$ and $x^2 - bx + 6 = 0$ have one root in common. The other root of the first and the second equations are integers in the ratio 4 : 3. Find the common root

PART-D**[ANY 5]**

1. Resolve into partial fractions: $2x / (x^2 + 1)(x - 1)$
2. Resolve into partial fractions $X^2 + x + 1 / X^2 - 5x + 6$
3. Simplify $1/3 - \sqrt{8} - 1/\sqrt{8} - \sqrt{7} + 1/\sqrt{7} - \sqrt{6} - 1/\sqrt{6} - \sqrt{5} + 1/\sqrt{5} - 2$
4. Prove that $\log 2 + 16 \log 16/15 + 12 \log 25/24 + 7 \log 81/80 = 1$.
5. How many strings of length 6 can be formed using letters of the word FLOWER if
 - (i) either starts with F or ends with R?
 - (ii) neither starts with F nor ends with R?
6. Let $S = \{1, 2, 3\}$ and $\rho = \{(1, 1), (1, 2), (2, 2), (1, 3), (3, 1)\}$.

- (i) Is ρ reflexive? If not, state the reason and write the minimum set of ordered pairs to be included to ρ so as to make it reflexive
- (ii) Is ρ symmetric? If not, state the reason, write minimum number of ordered pairs to be included to ρ so as to make it symmetric and write minimum number of ordered pairs to be deleted from ρ so as to make it symmetric.
- (iii) Is ρ transitive? If not, state the reason, write minimum number of ordered pairs to be included to ρ so as to make it transitive and write minimum number of ordered pairs to be deleted from ρ so as to make it transitive.
- (iii) Is ρ an equivalence relation? If not, write the minimum ordered pairs to be included to ρ so as to make it an equivalence relation.

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